

All About Pizza

Issaquah School District

Primary LRC II

Emergency Education Learning Resource

Week 1

Hello, Families!

This document is meant to be used as an optional activity guide. Complete as many, or as few, of the activities listed as you would like. Please let me know if you have any questions.

Read



Read books about pizza.

Here are a few found on YouTube:

- “Give Me Half!” <https://www.youtube.com/watch?v=hVaxiJB6Fls>
- “Hi, Pizza Man!” <https://www.youtube.com/watch?v=YndVcYfNQ7w>
- “Curious George and the Pizza” <https://www.youtube.com/watch?v=UtD3WLKHlyM&t=248s>
- “Pizza Day” <https://www.youtube.com/watch?v=gX2vQNNC80c&t=63s>

Attached are a couple of stories you can read with your child from Reading A-Z.

Play



Create a dramatic play area to engage your child in learning:

- Choose a surface to be the restaurant. This can be anywhere in your house (couch, coffee table, playroom, etc.).
- Cut out a circle using a piece of cardboard (from an old cereal box for example) to serve as the crust.
- A red washcloth or towel can be tomato sauce (you can stuff it in a cup or jar for “pouring”).
- A white washcloth can play the role of cheese.
- Use various items or toys as toppings.
- Practice assembling the pizza in the correct sequence (crust, sauce, cheese, toppings) on top of a plastic plate before placing it underneath or in something to “bake” (under the coffee table, or inside a cabinet). Pieces can also be cut out of felt.
- Introduce/practice money concepts by pretending to pay for the pizza. Make a menu with different prices for different toppings.
- Pretend to host a pizza party for the toys or family members.
- Introduce/practice additional math concepts by cutting the “pizza crust” into fractions (halves, quarters, etc.).

Play Continued

- Play **MAKE A PIZZA** online: <https://www.abcya.com/games/pizza>
- Make a pizza out of play dough. Use various tools to cut and roll out pieces.
- Cut a pizza out of construction paper.
- Draw a pizza.
- Make a pizza out of mud in the backyard with grass and stick toppings for a snail's lunch!

Talk

Use a social conversation script to practice ordering, taking orders and serving. Change the script as you see fit for your child.

- Customer: Hi! Can I order a pizza, please?
- Pizza Chef: Yes. What do you want on your pizza? (use an ordering sheet if you'd like)
- Customer: I want pepperoni and mushrooms, please.
- Pizza Chef: OK. Do you want any vegetables on it?
- Customer: No, thank you.

After pizza is ready:

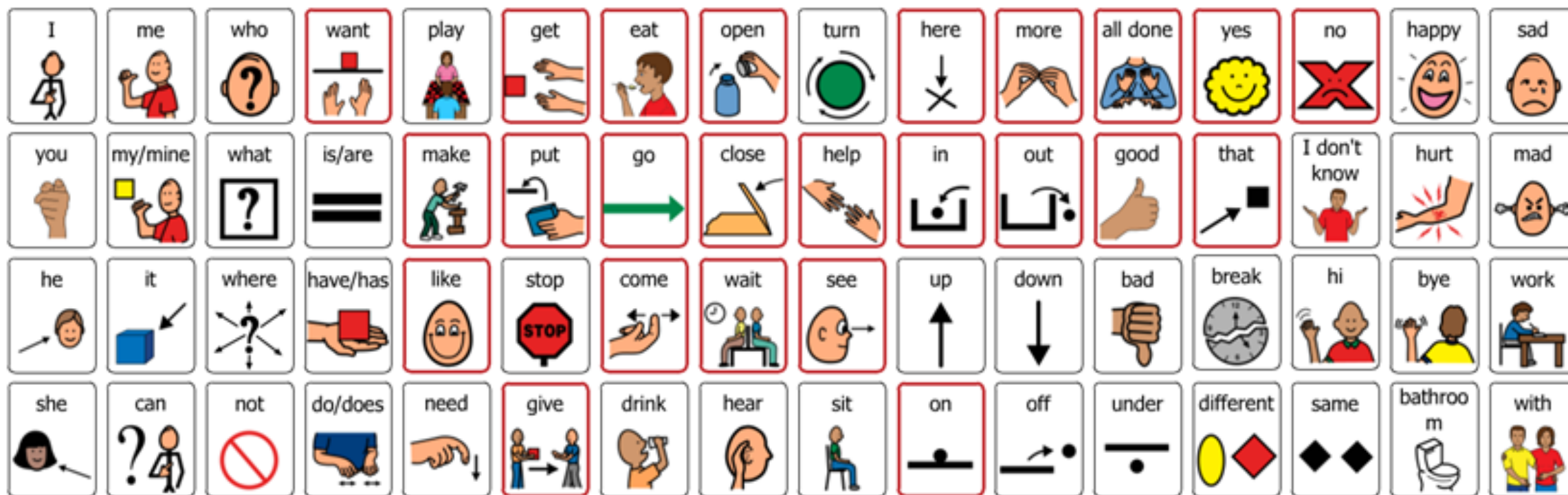
- Pizza Chef: Here you go! Your pizza is ready!
- Customer: Thank you!

Talk Continued

Does your child use CORE or an AAC device to communicate?

Use the CORE words below or use the 'search' feature on your student's AAC device to find on-topic vocabulary.

The CORE words with a red border will help when participating in our pizza themed activities.



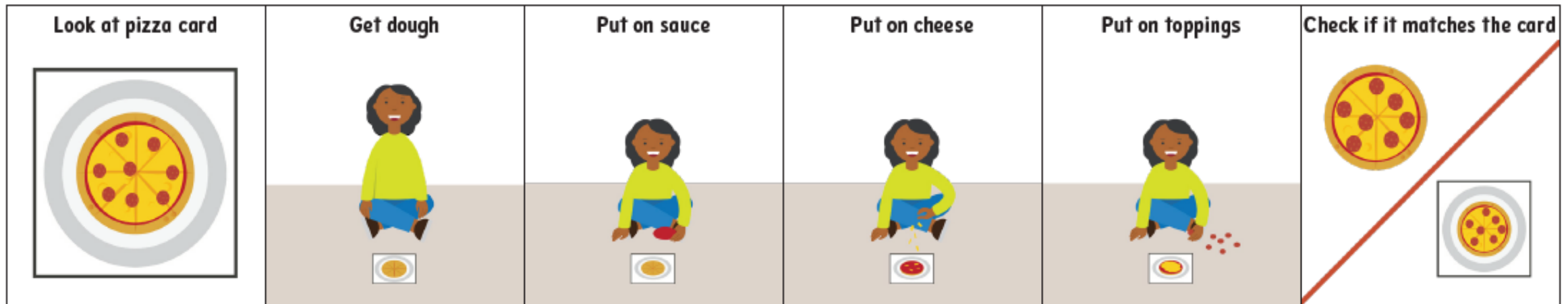
Create

- Create pizza art with your child! Here is an idea that requires a paper plate and some construction paper.
- To help your child practice cutting, trace circle shapes you want him/her to cut out using a thick marker.
- For kids who are not yet able to cut out shapes, cut strips and have them snip along the line.



Create

- Find the additional attachment (titled 'Pizza Time! Activity') for another pizza activity! It is from one of our curricula and has visuals provided to help support matching skills.



Make

Make a pizza together: Below is a recipe using pita bread. You could also use bagels, naan, baguette or make your own dough. TIP: take photos while making pizza and use these to make your own book later!

Pita Pizza Recipe

Ingredients:

- Pitas or bagels (cut in half)
- Pasta sauce
- Shredded mozzarella or Monterey Jack cheese
- Toppings of your choice (pepperoni, olives, tomato slices, etc.)

Also needed:

- a cookie sheet
- oven mitts
- toaster oven or microwave
- tablespoon
- can or jar opener
- spatula









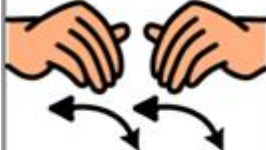











Make

1. Turn on oven to 425 degrees F.
2. Put pita on the cookie sheet.
3. Open a can or jar of sauce
4. Scoop a tablespoon of sauce out of the jar and spread it on top of the pita
5. Open the cheese bag, spread cheese on top of the pita
6. Put toppings on top of the pizza
7. Put on oven mitts
8. Open the oven
9. Put the cookie sheet in the oven
10. Close the oven
11. Take off oven mitts
12. Set a timer for 5 minutes
13. Put on oven mitts
14. Open the oven
15. Take out the cookie sheet
16. Wait 5 minutes for the pizza to cool
17. Use a spatula to move the pizza onto a plate
18. Eat your pizza!

Make

While making pizza, you can also incorporate sensory experiences:

- Think about kneading the dough and how it feels on your fingers
- Use a spoon to spread the sauce, practicing scooping
- Pinch and place the cheese and other toppings one at a time

 put	<p>pita</p> 	<p>on</p> 	<p>plate</p> 
 put	<p>sauce</p> 	<p>on</p> 	<p>pita</p> 
 put	<p>shredded cheese</p> 	<p>on</p> 	<p>pita</p> 
 put	<p>pizza toppings</p> 	<p>on</p> 	<p>pita</p> 
 put	<p>pizza</p> 	<p>in</p> 	<p>oven</p> 

Write

- Prompt your child to write about making the pizza. If your child is not yet writing, have him/her sequence the pictures, on the next page, in the correct order. Students with more advanced writing skills can make up sentences or stories involving pizza. For example, what would a cow put on her pizza? How about a fish?

Write: Sequence the Pictures



ROLL THE PIZZA DOUGH



SPREAD THE SAUCE



PUT ON PIZZA CHEESE



PIZZA TOPPINGS



BAKE PIZZA

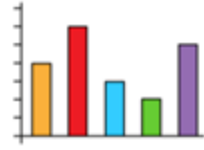


EAT YOUR PIZZA

Count

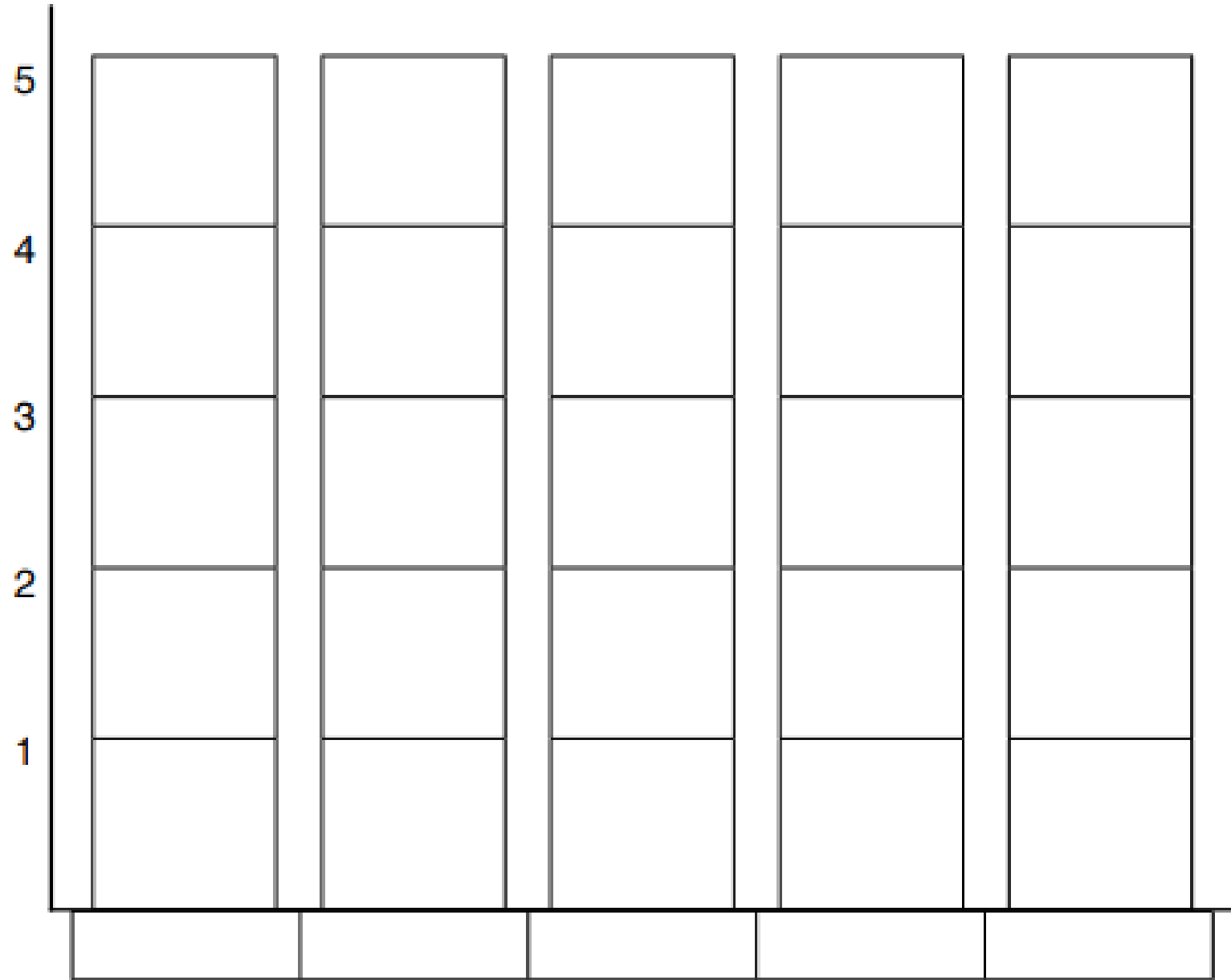
- Practice counting each topping when making a real pizza or creating the pizza craft.
- Add numbers to the recipe to practice putting a specific number of ingredients on the pizza.
- Read the book “Give Me Half” (linked on the Read page) and practice splitting the pizza and other foods into halves, quarters or other parts. Practice splitting the pizza into enough slices for the number of people in your family.

Graph



- Collect and analyze data using a pizza survey. For example, have your child ask each family member to choose their favorite pizza topping or favorite pizza restaurant. Once you have enough data, draw a graph and talk about how it represents the findings. For example, which pizza do more people like?
- A sample graph is attached on the next page.

Graph



Explore

- Inspire curiosity in your child by asking him/her to make and test **predictions or guesses**. Talk about how some things melt while others don't. Then ask your child to predict which of these will melt if put on the pizza: slice of tomato, piece of banana, yogurt, cheese stick, goldfish cracker, some butter. Pick some that you know will melt and some that won't. Once your child has made their prediction, test the hypothesis by putting all these things in a toaster oven or microwave. Stress the importance of **SAFETY!** Make sure your child knows not to operate appliances without supervision (unless he or she is old enough to). Record your predictions. Did the food item melt? If not, does it look different in some way? Have your child draw before and after pictures of each food. Use a template like the one on the following page to record the results or make your own.

Explore

PREDICTION What do you think will happen?	RESULT What actually happened?

Stay connected!

Send in photos of your child
participating in one of our weekly
activities!