## Let's Go to a Restaurant

## Circle Activity: Pizza Time!

## Objective:

This activity reinforces hand-eye coordination, matching skills, and verbal communication as students work together to complete a physical task.

## Materials:

- Visual sequence strip (provided) - Shredded paper (I handful per student)
- Pizza ingredients (provided)
- Muffin tin (optional)
- Pizza matching cards (provided)
- Small bowls (I per student)

Duration: I0 to I5 minutes

## Preparation:

I. Print, laminate and cut:
a. Visual sequence strip
b. Pizza ingredients (I set per student)
c. Pizza matching cards (I set per student)
2. Set aside an extra set of pizza matching cards for you to use throughout the activity.
3. For easy student access, choose to place each type of pizza topping in a compartment of a muffin tin.
4. Place a handful of shredded paper in each small bowl.
5. Have the visual sequence strip on hand and refer to it throughout the activity to guide students.

## Variation:

Once this activity is completed, you can place the materials in a free play center for students to recreate their own pizzas.

## Activity Script:

We recommend using the following verbal cues as you model each step.
I. "Raise your hand if you like pizza! Today we are going to make pretend pizzas to match pizzas on these cards." [As you walk students through each step of the activity, point to its corresponding step on the visual sequence strip. Indicate the pizza matching cards.]
2. "Pizzas can have many different types of toppings. To start this game, I'm going to choose one type of pizza from these pizza cards. Then you'll find the matching card in your pile. The pizza on this card looks like it has several different toppings on it. What toppings do you see?"
[Choose a pizza matching card and assist students in finding the same pizza card from their sets. Point to the first visual sequence of the students looking at the pizza card. As a class, identify what kind of pizza is on the card.]
3. "Now let's make our own little pizzas to match the pizza on this card. What do we need to do first to start our pizza? We need dough!"
[Place the pizza dough image in front of you and prompt students to do the same.]
4. "Next, we need to add our sauce."
[Put the sauce image on the dough image and prompt students to do the same.]
5. "Now, we need to add our cheese. We're going to pretend this shredded paper is cheese."
[Choose to use the provided yellow circle as cheese, or distribute a handful of shredded paper in a bowl to each student. Model sprinkling the "cheese" over the sauce image.]
6. "Next, we need to add the toppings."
[Prompt students to identify the toppings in front of them that match the toppings on the pizza matching card. Model placing the correct toppings on the pizza.]
7. "Last, we need to check to make sure our pizza matches the pizza on the card!" [Look at the pizza matching card and verify that its topping(s) match those on your pizza. Continue the activity until all the pizza matching cards have been used.]
Visual sequence strip:




$8<$


## Pepperoni Pizza

Mushroom Pizza


## Onion Pizza

## Tomato Pizza



Tomato and onion pizza


## Pizza with peppers and mushrooms




# tomatoes, and pepperoni <br> Pizza with onions, 

Pizza with onions, mushrooms, and pepperoni


